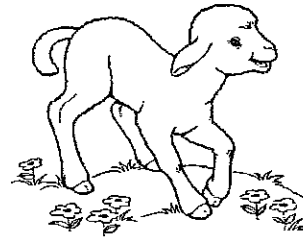


Precious Lambs Preschool
2252 SE 92nd Ave, Portland OR 97216
503.777.8628
www.grace-wels.net



Curriculum Key Experiences

Spiritual

- Listens and enjoys Bible Stories
- Participates in worship activities
- Echoes prayer phrases
- Sings Bible songs and repeats Bible verses
- Verbalizes simple truths
- Displays reverence to Jesus and His Word
- Applies truths in discussion
- Applies truths in classroom behavior

Creative Representation

- Recognizing objects by sight, sound, touch, taste, and smell
- Imitating actions and sounds
- Relating models, pictures, and photographs to real places and things
- Pretending and role playing
- Making models out of clay, blocks, and other materials
- Drawing and painting

Language and Literacy

- Talking with others about personally meaningful experiences
- Describing objects, events, and relations
- Having fun with language: Listening to stories and poems, making up stories and rhymes

- Learning to recognize letter shapes and sounds
- Writing in various ways: drawing, scribbling, letter like forms, invented spelling, conventional forms
- Reading in various ways: reading storybooks, signs and symbols, one's own writing
- Dictating stories

Initiative and Social Relations

- Making and expressing choices, plans, and decisions
- Solving problems encountered in play
- Taking care of one's own needs
- Expressing feelings in words
- Participating in group routines. Both large and small groups
- Being sensitive to the feelings, interests, and needs of others
- Building relationships with children and adults
- Creating and experiencing collaborative play
- Dealing with social conflict. Coping and negotiation skills.
- Realization of a world outside of self. Kindness, compassion, cooperation, and service to others as esteem builders.

Movement

- Moving in non-loco-motor ways (bending, twisting, rocking, swinging one's arms)
- Moving in loco-motor ways (running, jumping, hopping, skipping, marching, climbing)
- Moving with objects
- Expressing creativity in movement

Movement, contd

- Describing movement
- Acting upon movement directions
- Feeling steady beat
- Moving in sequence to a common beat

Music

- Moving to music
- Exploring and identifying sounds
- Exploring the singing voice
- Developing melody
- Singing songs
- Playing simple musical instruments

Classification

- Exploring and describing similarities, differences, and the attributes of things
- Distinguishing and describing shapes
- Sorting and matching
- Using and describing something in several ways
- Holding more than one attribute in mind at a time
- Distinguishing between "some" and "all"
- Describing characteristics something does not possess or what class it does not belong to

Comparison

- Comparing attributes (longer/shorter, bigger/smaller)

- Arranging several things one after another in a series or pattern and describing the relationship (big/bigger/biggest; red/blue/red/blue)
- Fitting one ordered set of objects to another through trial and error (small cup-small saucer/ medium cup-medium saucer/big cup-big saucer)

Numbers

- Comparing the number of things in two sets to determine "more", "fewer", "same number"
- Arranging two sets of objects in one-to-one correspondence
- Counting objects

Space

- Filling and emptying
- Fitting things together and taking them apart
- Changing the shape and arrangement of objects (wrapping, twisting, stretching, stacking, enclosing)
- Observing people, places, and things from different spatial viewpoints
- Experiencing and describing positions, directions, and distances in the play space, building, and neighborhood
- Interpreting spatial relations in drawings, pictures, and photographs

Time

- Starting and stopping an action on signal
- Experiencing and describing rates of movement
- Experiencing and comparing time intervals
- Anticipating, remembering, and describing sequences of events